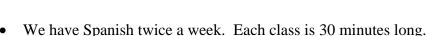


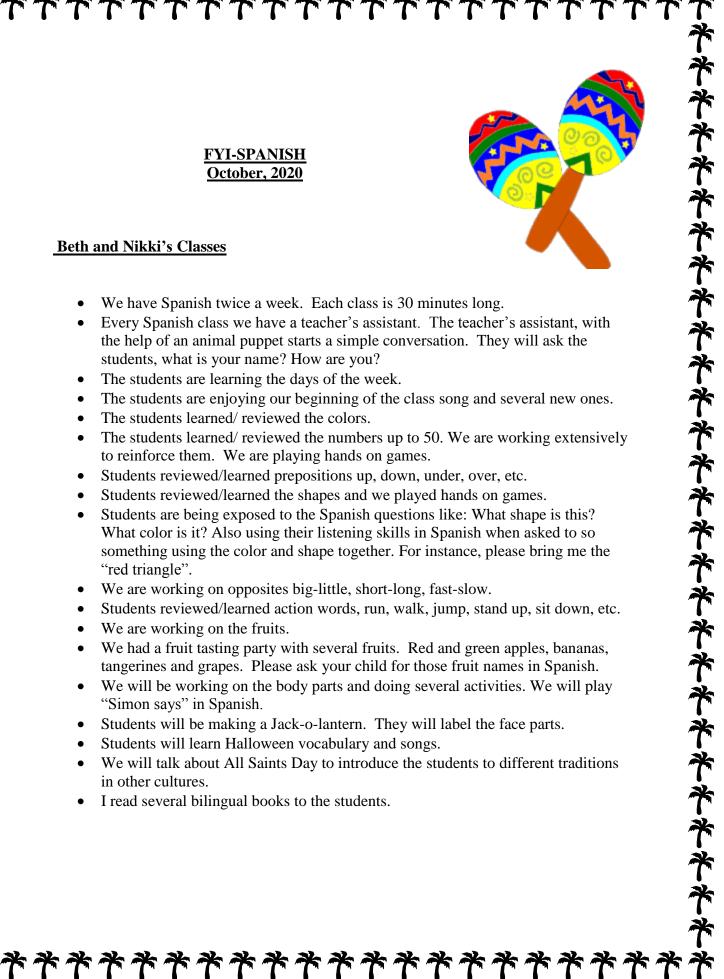
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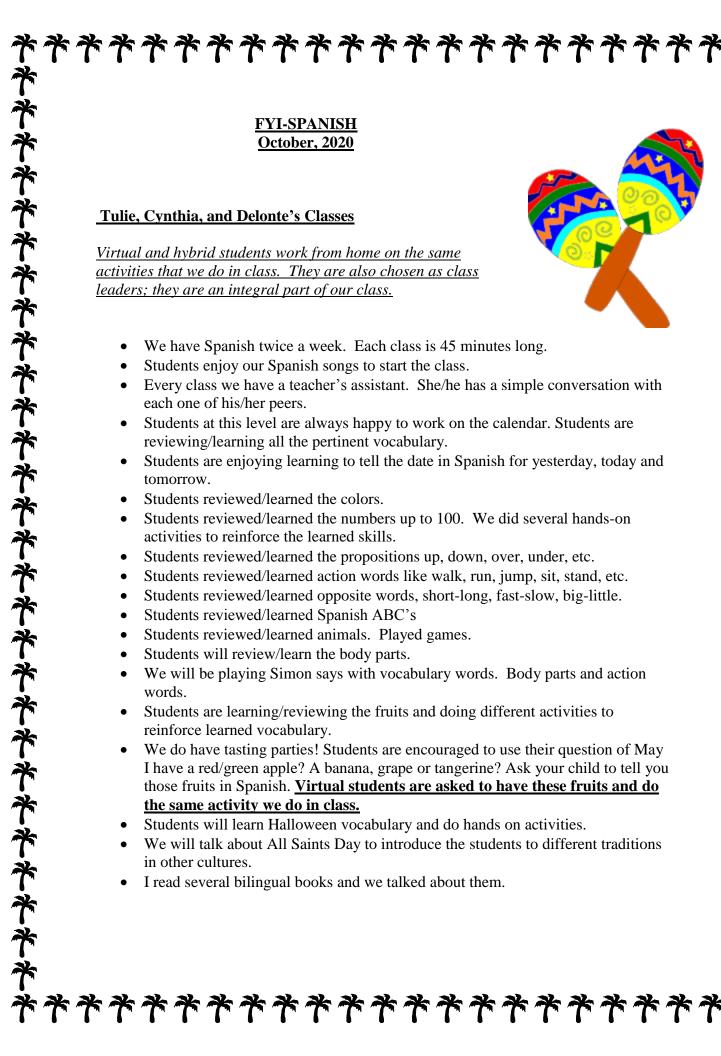
FYI-SPANISH October, 2020

Beth and Nikki's Classes

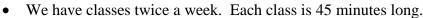


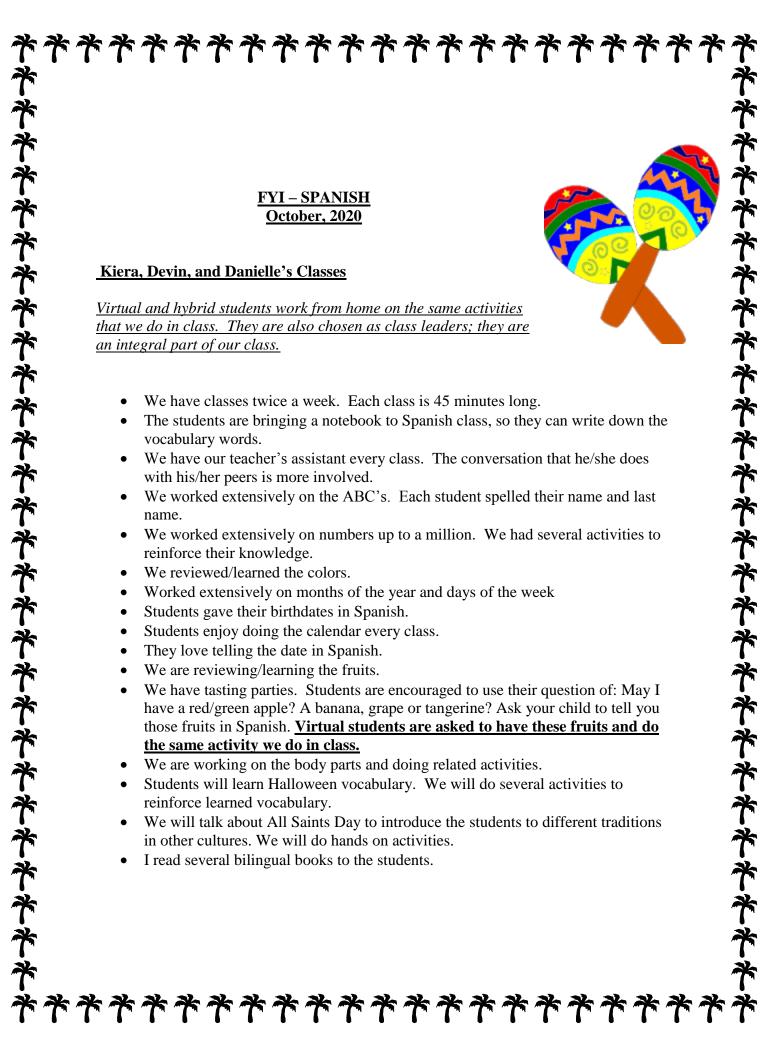
- Every Spanish class we have a teacher's assistant. The teacher's assistant, with the help of an animal puppet starts a simple conversation. They will ask the students, what is your name? How are you?
- The students are learning the days of the week.
- The students are enjoying our beginning of the class song and several new ones.
- The students learned/reviewed the colors.
- The students learned/reviewed the numbers up to 50. We are working extensively to reinforce them. We are playing hands on games.
- Students reviewed/learned prepositions up, down, under, over, etc.
- Students reviewed/learned the shapes and we played hands on games.
- Students are being exposed to the Spanish questions like: What shape is this? What color is it? Also using their listening skills in Spanish when asked to so something using the color and shape together. For instance, please bring me the "red triangle".
- We are working on opposites big-little, short-long, fast-slow.
- Students reviewed/learned action words, run, walk, jump, stand up, sit down, etc.
- We are working on the fruits.
- We had a fruit tasting party with several fruits. Red and green apples, bananas, tangerines and grapes. Please ask your child for those fruit names in Spanish.
- We will be working on the body parts and doing several activities. We will play "Simon says" in Spanish.
- Students will be making a Jack-o-lantern. They will label the face parts.
- Students will learn Halloween vocabulary and songs.
- We will talk about All Saints Day to introduce the students to different traditions in other cultures.
- I read several bilingual books to the students.



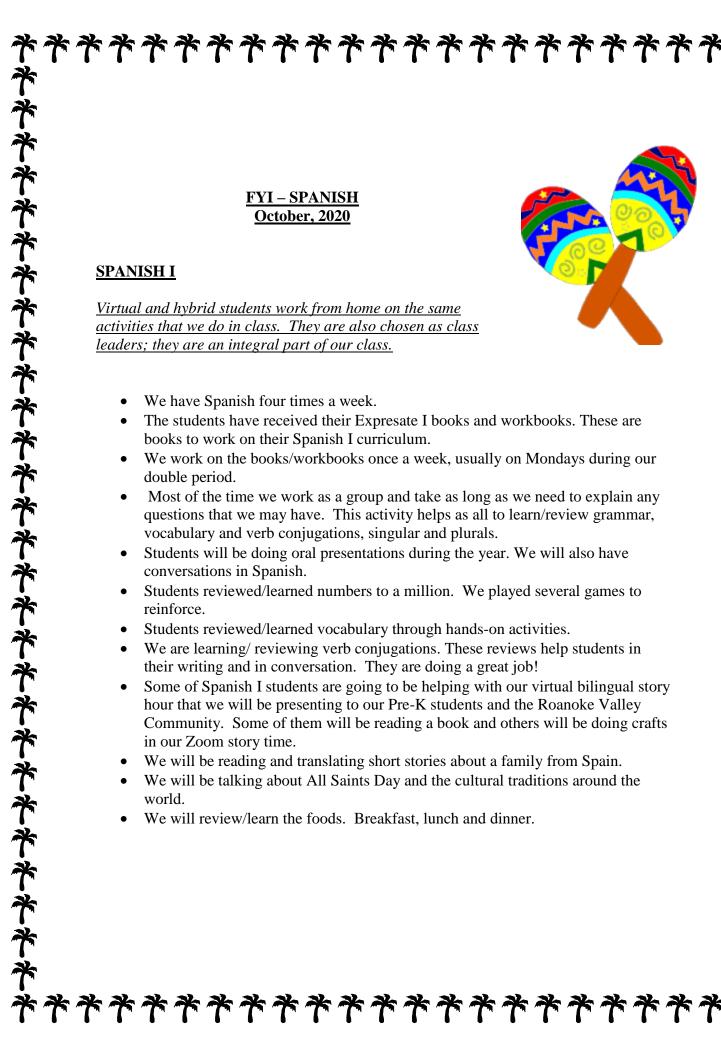


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- FYI SPANISII
 October, 2020

 MS Red and Blue Classes

 Wirtual and hybrid students work from home on the same activities that we do in class. They are also chosen as class leaders; they are an integral part of our class.

 We have classes twice a week.
 Each student has a Converso Mucho book and workbook.
 We usually work as a group on the book and the workbook on the first class of the week.
 Each student has been issued a notebook, where they copy all their vocabulary and translations.
 In our second class of the week, these first months we will be reviewing vocabulary and short sentences. We will be talking about grammar and reviewing/ learning to conjugation to conjugated verbs. Then the students will be writing sentences every week. I think that this activity will help them with grammar, vocabulary, verb conjugation, singular versus plaral sentences and general comprehension of the language. Also, we will be able to review and use learned vocabulary words.

 Students that are second year MS in these classes and are ahead, work in a separate group.

 First year students are beginning to learn the conjugation of regular (ar), (er) and (ir).

 Students are learning/reviewing material covered in past years.

 We learned/reviewed the days of the week, the months of the year. Played related games

 Students reviewed/learned numbers to a million. We played several games to reinforce.

 Students reviewed/learned vocabulary through hands-on activities.

 Students will learn/reviewe body parts.

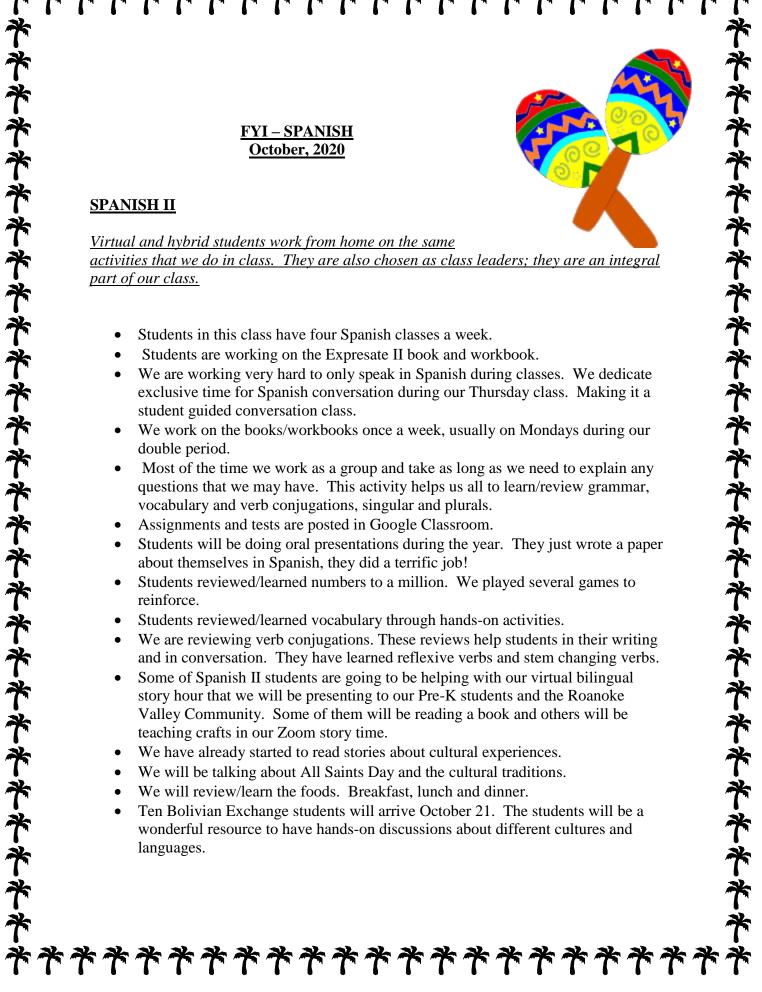
 We will review/learn the fruits.

 We will review/learn the rough.

 All Saints Day. The students will be introduced to different traditions.



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FYI - SPANISH
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SPANISH III

Virtual and hybrid students work from home on the same
activities that we do in class. They are also chosen as class leaders; they are an integral part of our class.

• These students have six Spanish classes a week. We truly try to make this a Spanish spoken class.

• Spanish III is an intro to an independent study class with a great deal of research, paper writing and presentations.

• On Mondays, the students do some of the research. They study vocabulary and/or they write a journal.

• On Truesday and Thursday afternoon, in after school Spanish, the students work with me on grammar and we work on our books and workbooks of Expresate III.

• On Thursdays, the students have the opportunity to do conversation with their peers.

• Their first project is a virtual trip to a country of their choice, they will be presenting "their trip" to their classmates at the end of October.

• Spanish III students are going to be helping with our virtual bilingual story hour that we will be presenting to our Pre K students and the Roanoke Valley Community. They will be reading a book to our virtual friends, while some students of Spanish I and II will be doing crafts in our Zoom story time.

• We will start reading La Casa en Mango Street by Sandra Cisneros next month.