

FYI-SPANISH
October, 2020

Katlyn, Sharon, and Madeline's Classes



- We have Spanish twice a week. Each class is 30 minutes long.
- As an introduction, we talked about Spanish as a language. What is Spanish?
- We are practicing Spanish with simple conversation like ¿cómo estás? (how are you?) We are also practicing the answers, for example, “estoy muy bien” (I am very good) “estoy bien” (I’m fine).
- Learned simple greeting and songs.
- The students have learned several animals (dog, cat, cow, owl, tiger, etc). We learned the animals with the help of our puppets.
- The students learned to count up to 20.
- They have learned several colors.
- Students are starting to learn the fruits.
- We are having tasting parties with manzana roja and manzana verde. (Red and green apple), uvas (grapes), and platano (banana)
- The students are being introduced to different shapes and we will play hands on games with questions in Spanish: What shape is this? What color is it?
- We are working on prepositions up, down, under, over, in front of, behind, etc.
- We are also working on opposites big- little, long- short, fast-slow.
- We are working on action words for walk, run, jump, sit, stand, etc.
- We talked about fall, trees and the colors changing.
- We will talk about All Saints Day Celebration. Introduce the students to different traditions in other cultures.
- We will start working on our body parts. We will start with the eyes, ears, nose etc.
- To reinforce the body parts vocabulary, we will sing a song and play “Simon Says”.
- Students will make a Jack-o-lantern and will label the face parts in Spanish.
- I read several bilingual books.

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Beth and Nikki's Classes

- We have Spanish twice a week. Each class is 30 minutes long.
- Every Spanish class we have a teacher's assistant. The teacher's assistant, with the help of an animal puppet starts a simple conversation. They will ask the students, what is your name? How are you?
- The students are learning the days of the week.
- The students are enjoying our beginning of the class song and several new ones.
- The students learned/ reviewed the colors.
- The students learned/ reviewed the numbers up to 50. We are working extensively to reinforce them. We are playing hands on games.
- Students reviewed/learned prepositions up, down, under, over, etc.
- Students reviewed/learned the shapes and we played hands on games.
- Students are being exposed to the Spanish questions like: What shape is this? What color is it? Also using their listening skills in Spanish when asked to do something using the color and shape together. For instance, please bring me the "red triangle".
- We are working on opposites big-little, short-long, fast-slow.
- Students reviewed/learned action words, run, walk, jump, stand up, sit down, etc.
- We are working on the fruits.
- We had a fruit tasting party with several fruits. Red and green apples, bananas, tangerines and grapes. Please ask your child for those fruit names in Spanish.
- We will be working on the body parts and doing several activities. We will play "Simon says" in Spanish.
- Students will be making a Jack-o-lantern. They will label the face parts.
- Students will learn Halloween vocabulary and songs.
- We will talk about All Saints Day to introduce the students to different traditions in other cultures.
- I read several bilingual books to the students.

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Tulie, Cynthia, and Delonte's Classes

Virtual and hybrid students work from home on the same activities that we do in class. They are also chosen as class leaders; they are an integral part of our class.



- We have Spanish twice a week. Each class is 45 minutes long.
- Students enjoy our Spanish songs to start the class.
- Every class we have a teacher's assistant. She/he has a simple conversation with each one of his/her peers.
- Students at this level are always happy to work on the calendar. Students are reviewing/learning all the pertinent vocabulary.
- Students are enjoying learning to tell the date in Spanish for yesterday, today and tomorrow.
- Students reviewed/learned the colors.
- Students reviewed/learned the numbers up to 100. We did several hands-on activities to reinforce the learned skills.
- Students reviewed/learned the propositions up, down, over, under, etc.
- Students reviewed/learned action words like walk, run, jump, sit, stand, etc.
- Students reviewed/learned opposite words, short-long, fast-slow, big-little.
- Students reviewed/learned Spanish ABC's
- Students reviewed/learned animals. Played games.
- Students will review/learn the body parts.
- We will be playing Simon says with vocabulary words. Body parts and action words.
- Students are learning/reviewing the fruits and doing different activities to reinforce learned vocabulary.
- We do have tasting parties! Students are encouraged to use their question of May I have a red/green apple? A banana, grape or tangerine? Ask your child to tell you those fruits in Spanish. **Virtual students are asked to have these fruits and do the same activity we do in class.**
- Students will learn Halloween vocabulary and do hands on activities.
- We will talk about All Saints Day to introduce the students to different traditions in other cultures.
- I read several bilingual books and we talked about them.

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Kiera, Devin, and Danielle's Classes

Virtual and hybrid students work from home on the same activities that we do in class. They are also chosen as class leaders; they are an integral part of our class.

- We have classes twice a week. Each class is 45 minutes long.
- The students are bringing a notebook to Spanish class, so they can write down the vocabulary words.
- We have our teacher's assistant every class. The conversation that he/she does with his/her peers is more involved.
- We worked extensively on the ABC's. Each student spelled their name and last name.
- We worked extensively on numbers up to a million. We had several activities to reinforce their knowledge.
- We reviewed/learned the colors.
- Worked extensively on months of the year and days of the week
- Students gave their birthdates in Spanish.
- Students enjoy doing the calendar every class.
- They love telling the date in Spanish.
- We are reviewing/learning the fruits.
- We have tasting parties. Students are encouraged to use their question of: May I have a red/green apple? A banana, grape or tangerine? Ask your child to tell you those fruits in Spanish. **Virtual students are asked to have these fruits and do the same activity we do in class.**
- We are working on the body parts and doing related activities.
- Students will learn Halloween vocabulary. We will do several activities to reinforce learned vocabulary.
- We will talk about All Saints Day to introduce the students to different traditions in other cultures. We will do hands on activities.
- I read several bilingual books to the students.

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SPANISH I

Virtual and hybrid students work from home on the same activities that we do in class. They are also chosen as class leaders; they are an integral part of our class.

- We have Spanish four times a week.
- The students have received their Expresate I books and workbooks. These are books to work on their Spanish I curriculum.
- We work on the books/workbooks once a week, usually on Mondays during our double period.
- Most of the time we work as a group and take as long as we need to explain any questions that we may have. This activity helps as all to learn/review grammar, vocabulary and verb conjugations, singular and plurals.
- Students will be doing oral presentations during the year. We will also have conversations in Spanish.
- Students reviewed/learned numbers to a million. We played several games to reinforce.
- Students reviewed/learned vocabulary through hands-on activities.
- We are learning/ reviewing verb conjugations. These reviews help students in their writing and in conversation. They are doing a great job!
- Some of Spanish I students are going to be helping with our virtual bilingual story hour that we will be presenting to our Pre-K students and the Roanoke Valley Community. Some of them will be reading a book and others will be doing crafts in our Zoom story time.
- We will be reading and translating short stories about a family from Spain.
- We will be talking about All Saints Day and the cultural traditions around the world.
- We will review/learn the foods. Breakfast, lunch and dinner.

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MS Red and Blue Classes

Virtual and hybrid students work from home on the same activities that we do in class. They are also chosen as class leaders; they are an integral part of our class.

- We have classes twice a week.
- Each student has a Converso Mucho book and workbook.
- We usually work as a group on the book and the workbook on the first class of the week.
- Each student has been issued a notebook, where they copy all their vocabulary and translations.
- In our second class of the week, these first months we will be reviewing vocabulary and short sentences. We will be talking about grammar and reviewing/learning to conjugated verbs. Then the students will be writing sentences every week. I think that this activity will help them with grammar, vocabulary, verb conjugation, singular versus plural sentences and general comprehension of the language. Also, we will be able to review and use learned vocabulary words.
- Students that are second year MS in these classes and are ahead, work in a separate group.
- First year students are beginning to learn the conjugation of regular (ar), (er) and (ir).
- Students are learning/reviewing material covered in past years.
- We learned/reviewed the days of the week, the months of the year. Played related games
- Students reviewed/learned numbers to a million. We played several games to reinforce.
- Students learned/reviewed the ABC's and played several spelling games.
- Students reviewed/learned vocabulary through hands-on activities.
- Students will learn/review body parts.
- We will review/learn the fruits.
- We will review/learn the vegetables.
- We will review/learn the foods. Breakfast, lunch and dinner.
- All Saints Day. The students will be introduced to different traditions.

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SPANISH II

Virtual and hybrid students work from home on the same activities that we do in class. They are also chosen as class leaders; they are an integral part of our class.

- Students in this class have four Spanish classes a week.
- Students are working on the Expresate II book and workbook.
- We are working very hard to only speak in Spanish during classes. We dedicate exclusive time for Spanish conversation during our Thursday class. Making it a student guided conversation class.
- We work on the books/workbooks once a week, usually on Mondays during our double period.
- Most of the time we work as a group and take as long as we need to explain any questions that we may have. This activity helps us all to learn/review grammar, vocabulary and verb conjugations, singular and plurals.
- Assignments and tests are posted in Google Classroom.
- Students will be doing oral presentations during the year. They just wrote a paper about themselves in Spanish, they did a terrific job!
- Students reviewed/learned numbers to a million. We played several games to reinforce.
- Students reviewed/learned vocabulary through hands-on activities.
- We are reviewing verb conjugations. These reviews help students in their writing and in conversation. They have learned reflexive verbs and stem changing verbs.
- Some of Spanish II students are going to be helping with our virtual bilingual story hour that we will be presenting to our Pre-K students and the Roanoke Valley Community. Some of them will be reading a book and others will be teaching crafts in our Zoom story time.
- We have already started to read stories about cultural experiences.
- We will be talking about All Saints Day and the cultural traditions.
- We will review/learn the foods. Breakfast, lunch and dinner.
- Ten Bolivian Exchange students will arrive October 21. The students will be a wonderful resource to have hands-on discussions about different cultures and languages.

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SPANISH III

Virtual and hybrid students work from home on the same activities that we do in class. They are also chosen as class leaders; they are an integral part of our class.

- These students have six Spanish classes a week. We truly try to make this a Spanish spoken class.
- Spanish III is an intro to an independent study class with a great deal of research, paper writing and presentations.
- On Mondays, the students do some of the research. They study vocabulary and/or they write a journal.
- On Tuesday and Thursday afternoon, in after school Spanish, the students work with me on grammar and we work on our books and workbooks of Expresate III.
- On Thursdays, the students have the opportunity to do conversation with their peers.
- Their first project is a virtual trip to a country of their choice, they will be presenting “their trip” to their classmates at the end of October.
- Spanish III students are going to be helping with our virtual bilingual story hour that we will be presenting to our Pre-K students and the Roanoke Valley Community. They will be reading a book to our virtual friends, while some students of Spanish I and II will be doing crafts in our Zoom story time.
- We will start reading La Casa en Mango Street by Sandra Cisneros next month.